



Swindon Village Primary School



Phonics and Spelling

Foundation Stage Overview

	Autumn 8/7		Spring 5/5		Autumn 8/7	
Sounds-Write Units	Unit 1 Unit 2 Unit 3	Unit 4 Unit 5 Unit 6	Unit 7 Unit 8	Unit 9 Unit 10 Unit 11	Unit 11 EC Pre-teaching	EC Pre-teaching
Sound Spelling Correspondances	a i m s t n o p b c g h	d e f v k l r u j w z	x y ff ll ss zz VCC & CVCC	CCVC sh ch th ck wh	ng qu EC Unit 2 Pre-teach ee/ea/e EC Unit 1 Pre-teach ai/ay	EC Unit 4 Pre-teach oa/ow/o EC Unit 11 Pre-teach igh Unit 10- CCVCC
Everyday words (taught by sight)	is a the I	for of are was	all come some to	said says have you	he me she we	Revise all
High Frequency Words	Unit 1 at it Unit 2 in not on an Unit 3 can him big got	Unit 4 if Dad get had Unit 5 up mum	Unit 7 will off Unit 8 and went it's help just Unit 9 from	Unit 11 them that then back with this when	Revise all	

Year 1 Overview

	Autumn 8/7							Spring 5/5					Summer 7/7			
Sounds-Write Units	EC unit 1 – sound /ae/ first spellings (2)				EC unit 6 – sound /er/ first spellings (1)			EC unit 11 – sound /ie/ (1)			EC unit 18 – sound /I/ (2)		EC unit 21 – sound /ue/ (2)		PHONICS SCREENING	
	EC unit 2 – sound /ee/ first spellings (2)				EC unit 7- sound /e/ (1)			EC unit 12 – sound /oo/ (as in b'ook') (1)			EC unit 19 – sound /or/ (2)		EC unit 23 – sound /oy/ (1)		REVISION	
	EC unit 4 – sound /oe/ first spellings (2)				EC unit 8 – sound /ow/ (1)			EC unit 14 – sound /u/ (1)			EC unit 20 – sound /air/ (1)		EC unit 24 – sound /ar/ (2)			
	EC unit 6 – sound /er/ first spellings (1)				EC unit 10 – sound /oo/ (as in m'oo'n) first spellings (2)			EC unit 16 – sound /s/ (2)					EC unit 25 – sound /o/ (1)			
					EC Unit 9 – spelling <ow> (1)											
	EC unit 11 – sound /ie/ (1)															
Sound Spelling Correspondances	ai ay ea a-e e ea ee y (include e-e from unit 29) o oa ow oe o-e (include ou from unit 32)				er ir or ur ou ow oo ew ue u-e o (include ou from unit 36) <ow> /oe/ /ow/			i ie y i-e igh oo u oul u ou o s ss st c ce se sc			I ll al el il le ol or aw a ar au al air are ear ere eir ayer ayor		ue ew u u-e oi oy ar a al au o a			
Word lists (including high frequency words)	Unit 1 they came day made make away play take way may say great	Unit 2 he she we be me see very people eat tree been sea these began need three	Unit 2 keep even before key sleep feet queen each green trees tea floppy really please he's we're	Unit 4 so go no don't oh old going home know only told clothes boat window snow most cold grow	Unit 6 her were over after never first work different girl under better ever birds river Unit 7 said again head	many any friends Unit 8 out down now about house how our round shouted mouse around	Unit 10 to you do into too school who food soon room	Unit 11 I my like by time I'm find I'll right night I've why cried inside eyes white liked	giant fly Unit 12 looked look put could good would took couldn't book looking looks pulled some come other something	suddenly another jumped mother coming Unit 16 house mouse	Unit 18 little Unit 19 for all your called saw water or door small because morning horse	Unit 20 there their where bear air there's	Unit 21 new use Unit 23 Boy Unit 24 are asked can't after car garden fast laughed last dark hard park	Unit 25 was what wanted because		

Year 2 Overview

	Autumn 8/7		Spring 5/5		Summer 7/7	
SOUNDS WRITE (The Extended Code)	EC Unit 27 - sound /ae/ - more spellings (2) EC Unit 28 - sound /d/ - spellings (1) EC Unit 29 - sound /ee/ - more spellings (2) EC Unit 30 - sound /i/ - spellings (1) EC Unit 31 - spelling <y> (1)	EC Unit 32 - sound /oe/ - more spellings (2) EC Unit 33 - sound /n/ - spellings (2) EC Unit 34- sound /er/ - more spellings (2) EC Unit 35 - sound /v/ - spellings (1)	EC Unit 36 - sound /oo/ - more spellings (2) EC Unit 37 - sound /j/ - spellings (2) EC Unit 38 - sound /g/ - spellings (1)	EC Unit 40 - sound /f/ - spellings (2) EC Unit 41 - spelling <gh> - sounds (1) EC Unit 42 - sounds /m/ - spellings (2)	EC Unit 43 - sound /or/ - more spellings (2) EC Unit 44 - sound /h/ - spellings (1) EC Unit 45 - sound /k/ - more spellings (2) EC Unit 46 - sound /r/ - spellings (2)	Phonics Screening Retake EC Unit 47 - sound /t/ - spellings (1) EC Unit 48 - sound /z/ - spellings (2) EC Unit 49 - sound /eer/ - spellings (2)
Sound Spelling Correspondences	ai ay ea a-e a ei ey eigh d dd ed e ee ea y ey ie i i ui y	oe o-e ow oa ou ough o n nn ne gn kn ar er ir or ur ear our v vv ve	oo ew u ue u-e ui ou ough j g ge dge g gg gh gu	g gg gh gu f ff gh ph m mm mb mn	oar ore our augh ough h wh c k ck ch cc r rr rh wr	t tt bt te z ze zz s se ss eer ere ear
High Frequency Words	Unit 27 baby gave place	Unit 35 of have gave live I've	Unit 36 through Unit 37 magic	Unit 42 some come something	Unit 43 thought more before Unit 44 who Unit 45 school	Unit 48 these please use Unit 49 here

Year 3 Overview

	Autumn	Spring	Summer
Revisit	Daily revision of EC units (Y2) using Lesson 8		
	ai ay ea a-e a ei ey eigh d dd ed e ee ea y ey ie i i ui y	oe o-e ow oa ou ough o n nn ne gn kn ar er ir or ur ear our v vv ve	oo ew u ue u-e ui ou ough j g ge dge g gg gh gu
Prefixes and Suffixes	See Sounds Write Y3-6 Manual for words - Teach using lessons 11 - 14		
	<u>Suffixes</u> -ness, -er, -ful, -less, -ment, -er, -est <u>Suffix</u> -ly to turn adjectives into adverbs	<u>Prefixes</u> Super-, anti-, auto-, dis-, in-	<u>Prefixes</u> Re-, sub-, inter-, mis-, un-
Learning and Practicing Spellings	See Sounds Write Y3 - 6 Manual for teaching notes - Teach using lessons 11 - 14 or with Lesson 6 alongside words with the same spelling		
	Words from Y3/4 List to be taught: caught early eight enough famous heard history reign remember sentence straight strange though/although thought through	Words from Y3/4 List to be taught: address arrive breath breathe eighth exercise different February fruit heart height medicine potatoes quarter strength	Words from Y3/4 List to be taught: build calendar circle consider continue earth grammar group important island learn length minute notice often

	<i>weight</i> <i>woman/women</i>		<i>opposite</i>
Homophones	Teach using lessons Lesson 6/7 alongside words with the same spellings		
	<i>brake/break, grate/great, eight/ate, weight/wait, son/sun</i>	<i>here/hear, knot/not, meat/meet</i>	<i>heel/heal/he'll, plain/plane, groan/grown, rain/rein/reign</i>

Year 4 Overview

	Autumn	Spring	Summer
Revisit	Daily revision of EC units (Y2) using Lesson 8		
	ai ay ea a-e a ei ey eigh d dd ed e ee ea y ey ie i i ui y	oe o-e ow oa ou ough o n nn ne gn kn ar er ir or ur ear our v vv ve	oo ew u ue u-e ui ou ough j g ge dge g gg gh gu
Prefixes and Suffixes	See Sounds Write Y3-6 Manual for words - Teach using lessons 11 - 14		
	<u>Prefixes</u> The prefix in- can mean both 'not' and 'in'/'into'. In the words given here it means 'not'. (in-: inactive, incorrect) Before a root word starting with l, in- becomes il. (illegal, illegible) Before a root word starting with m or p, in- becomes im-. (immature, immortal, impossible, impatient, imperfect) Before a root word starting with r, in- becomes ir-. (irregular, irrelevant, irresponsible)	<u>Suffixes</u> -sure, -ture, -sion, -ous,	<u>Suffix</u> -ion, ian, -tion, -ssion,
Homophones	Teach using lessons Lesson 6/7 alongside words with the same spellings		
	peace/piece, main/mane, fair/fare, accept/except	scene/seen, male/mail, bawl/ball, affect/effect, berry/bury	whether/weather, who's/whose, missed/mist, medal/meddle, team/teem

**Learning and
Practising
Spellings**

See Sounds Write Y3 - 6 Manual for teaching notes - Teach using lessons 11 - 14 or with Lesson 6 alongside words with the same spelling

Words from Y3/4 List to be taught:

accident(ally)
actual(ly)
complete
imagine
increase
interest
knowledge
possible
question
recent
regular
century
therefore
certain
library
ordinary
various
answer

Words from Y3/4 List to be taught:

forward(s)
guard
guide
mention
occasion(ally)
position
possess(ion)
promise
pressure
believe
favourite
surprise
material
natural
separate
special
suppose

Words from Y3/4 List to be taught:

decide
describe
difficult
disappear
experience
experiment
extreme
centre
particular
peculiar
perhaps
popular
probably
appear
bicycle
busy/business
naughty

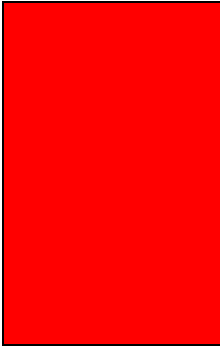
Year 5 Overview

	Autumn	Spring	Summer
Revisit	Strategies at the point of writing: Have a go Plurals (adding '-s', '-es' and '-ies') Apostrophe for contraction and possession	Strategies at the point of writing: Have a go Apostrophe for possession	Strategies at the point of writing: Have a go A range of strategies for learning words
Rare GPCs	Words with 'silent' letters	Teach words with rare GPCs from the Year 5 and 6 word list (<i>bruise, guarantee, queue, immediately, vehicle, yacht</i>) Words with the /i:/ sound spelt 'ei' after 'c' (<i>receive, ceiling</i>)	
Morphology/ Etymology	Use spelling journals to record helpful etymological notes on curious or difficult words	Teach extension of base words using word matrices.	Teach morphemic and etymological strategies to be used when learning specific words
Word Endings	Words with the letter string '-ough' Words ending in '-able' and '-ible'	Words ending in '-ably' and '-ibly' Revise words ending in '-able' and '-ible'	
Homophones	<i>isle/aisle, aloud/allowed, affect/effect, herd/ heard, past/passed</i>	<i>altar/alter, led/lead, steal/steel</i>	<i>(cereal/serial, father/farther, guessed/guest, morning/mourning, who's/whose)</i>
Suffixes			Problem suffixes
Hyphens	Use of the hyphen (<i>co-ordinate, co-operate</i>)		
Dictionary	Use of a dictionary to support teaching of word roots, derivations and spelling patterns Use of a dictionary to create word webs	Use a dictionary to create collections of words with common roots	Teach use of dictionary to check words, referring to the first three or four letters.
Proof Reading	Focus on checking words from personal lists.	Checking from another source after writing (spell check if on screen, spelling journals, environmental print, spelling partners)	Check writing for misspelt words that are on the Years 5 and 6 word list
Learning and Practising Spellings	Learn selected words taught in new knowledge this term. Learn words from personal lists. <u>Words from Y5/6 List:</u> Accommodate Accompany Achieve	Learn selected words taught in new knowledge this term. Learn words from personal lists. <u>Words from Y5/6 List:</u> According Available Average Bruise	Learn selected words taught in new knowledge this term. Learn words from personal lists. <u>Words from Y5/6 List:</u> Amateur Awkward Bargain Committee

	Apparent Appreciate Conscience Definite Dictionary Embarrass Excellent Immediately Interfere Interrupt Pronunciation Rhyme Rhythm Twelfth	Conscious Develop Forty Frequently Guarantee Hindrance Identity Necessary Recognise Sufficient Suggest	Competition Convenience Leisure Lightning Marvellous Mischievous Neighbour Nuisance Occupy Occur Privilege Restaurant Symbol

Year 6 Overview

	Autumn	Spring	Summer
Revisit	Strategies at the point of writing: Have a go Words ending '-able/ably', '-ible/ibly'	Words containing the letter string '-ough'	Spelling strategies at the point of writing
Rare GPCs	Revise words with the /i:/ sound spelt 'ei' after 'c'.		Revise words with rare GPCs from the Years 5 and 6 word list (<i>bruise, guarantee, queue, immediately, vehicle, yacht</i>)
Word Endings	Endings that sound like /ous/ spelt '-cious' or '-tious' (<i>precious, ambitious</i>)	The /jəl/ sound, words ending 'tial' and 'cial' (<i>official, special, artificial, partial, confidential, essential</i>)	Words ending in '-ant', '-ance'/'-ancy', '-ent', '-ence'/'-ency'
Homophones	<i>advice/advise, device/devise, licence/license, practice/practise, prophecy/prophesy</i>	<i>compliment/complement, desert/dessert, principal/principle, profit/prophet, stationery/stationary</i> All homophones from KS2	<i>draft/draught, dissent/descent, precede/proceed, wary/weary</i>
Prefixes and Suffixes	Adding suffixes beginning with vowel letters to words ending in '-fer'.	Generating words from prefixes and suffixes	
Proof Reading	Proofreading in smaller chunks - sentences and paragraphs.	Proofreading someone else's writing. Note down strategies that help in spelling journals	Embedding proofreading strategies when reviewing own writing independently.
Learning and Practising Spellings	Learn selected words taught in new knowledge this term. Learn words from personal lists. <u>Words from Y5/6 List:</u> Aggressive Cemetery Communicate Community Controversy Correspond Criticise (critic + ise) Desperate Determined Disastrous Foreign Government Language Parliament	Learn selected words taught in new knowledge this term. Learn words from personal lists. <u>Words from Y5/6 List:</u> Ancient Attached Category Curiosity Environment Equip (-ped, -ment) Explanation Existence Especially Exaggerate Familiar Muscle Opportunity Physical	Learn selected words taught in new knowledge this term. Learn words from personal lists Root words and meanings



Persuade
Prejudice
Sacrifice
Secretary
Signature
Sincere(ly)
Soldier
Vegetable

Profession
Programme
Queue
Shoulder
Stomach
System
Temperature
Thorough
Variety
Recommend
Vehicle
Yacht

